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IDENTIFIERS	*Diversity Training

ABSTRACT

This book, which is intended for trainers responsible for teaching workplace diversity, brings together the voices of 17 individuals currently engaged in diversity education. The following topics are examined in the book's five parts: identity, preparation, and the experience of being classified as "different"; the nature of diversity teaching (a definition of the job of diversity teaching, ways diversity teaching differs from other teaching and training, the way diversity teaching evolves over time, and the choices educators make when approaching their work); distinctive features of diversity teaching (teachers as learners; teacher-student relationships and roles; integration of the personal and emotional into teaching; institutional, structural, and systemic issues; dilemmas and paradoxes in the teaching-learning process; team teaching; and other ways of teaching); the vulnerability, pain and anger, and self-reflection that are often involved in diversity teaching; and ways in which diversity educators "keep themselves going" (sustaining commitment to work, collaborating and community building, experiencing the joys and benefits of diversity teaching, and seeing a future for diversity education). Concluding the book is a list of 143 recommended sources on diversity. The bibliography contains 34 references. (MN)

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